

<p style="text-align: center;">As a student of Karel de Grote University College (KdG), you are assured of practice-oriented, authentic education. You feel at home in our school with its dynamic and warm learning environment. You get all the opportunities you need to explore and experiment. We expect a lot from you and regularly provide you with supportive feedback to maximise your learning. If you have a question, you always know where to get an answer. Both during and after your degree programme, you work in a professional and innovative manner and make a sustainable contribution to society.</p>	
<p>Passionate, closely connected to the practical field of work, with up-to-date knowledge of your field of study and a strong didactic basis: these are the qualities you possess as a lecturer in order to guide our students.</p> <p>Your teaching is motivating and challenging, you encourage students to interact and experiment, and you are able to get the best out of your students. You bring the professional practice into the classroom and ensure that students have their feet planted firmly on the ground. The student's perspective, his everyday environment and his learning: that is your starting point. You are clear in your learning objectives and provide feedback on student learning. You are aware of what works in education and you learn from your own</p>	<p>Inviting, challenging and practice-oriented: this is how we would describe our degree programmes. These programmes help shape our students so that they discover and develop their talents and acquire the necessary skills to contribute to a sustainable society. The student's perspective and his learning: that is the starting point. Learning outcomes, teaching and evaluation are constructively aligned and transparent. The curriculum is consistent and focused on ensuring smooth progress. The academic staff provide students with the best support for facilitating their learning process, both now and in the future.</p>
<p>In your course unit, you constructively align the following components and communicate clearly and transparently about:</p> <ul style="list-style-type: none"> • Expected learning objectives which are derived from programme-specific learning outcomes • Teaching and learning activities • Assessments 	<p>By formulating a dynamic educational vision and an annual plan of action, the academic staff demonstrate in the degree programme how it will achieve KdG's vision and strategy, educational quality objectives and the programme-specific learning outcomes.</p> <p>The programme-specific learning outcomes are defined in accordance with the current and future needs of the professional practice/professional profile and society (both national and international), and the Flemish Qualifications Framework.</p> <p>The degree programme guarantees its educational quality by valuing its strengths and focussing on quality improvement.</p>
<ul style="list-style-type: none"> • Your course content is practice-oriented and/or suitable for authentic professional situations, up-to-date and based on (among others) an international context and evidence informed practices. • You give students the opportunity to experiment and to fail as part of a learning opportunity • You learn students to assume responsibility for their learning process • Your teaching (didactics, attitude, content, guidance) is tailored to a varied group of students • You and your students together create a safe and caring learning environment and a sense of relatedness between everyone involved • You use technology where it adds value • You seek feedback from your students, alumni, the professional practice and colleagues about your teaching in order to improve its quality and impact 	<p>The curriculum is challenging for students. The form, structure and content of the curriculum make the educational vision concrete and make it possible for students to progress and complete their studies successfully.</p> <ul style="list-style-type: none"> • The consistence and structure of the curriculum, learning outcomes, course content and course units are recognisable for teachers and students • The electives available within the curriculum provide students the opportunity to broaden or deepen their knowledge • The curriculum promotes internationalisation, making it possible for students to (further) develop international and multicultural competencies • The degree programme makes students personally responsible for their learning and supports them by strengthening their motivation and self-management skills • The scheduling of teaching and assessments serve to successfully implement the curriculum
<p>In your course unit, assessments form an integral part of the student's learning process. The assessment provides information on the learning outcomes achieved and how the student works towards these outcomes. The student receives feedback on where he stands at present and how he can make further progress. The assessment must be:</p> <ul style="list-style-type: none"> • Valid: collects the right information so that the right conclusions can be reached • Reliable: accurately measures the targeted competencies or learning objectives • Transparent: students have all the information they need to optimally prepare for, and properly complete, the assessment 	<p>As part of its assessment policy, the degree programme realises its vision on evaluating within the assessment programme, the assessment organisation and communication.</p> <p>The assessment programme covers all the programme-specific learning outcomes at the relevant FQF level and is:</p> <ul style="list-style-type: none"> • Formulated to facilitate competence development to prepare students for the profession • Fair and reliable: gives the student sufficient opportunity to acquire, develop and demonstrate his competencies • Transparent: lecturers and students have an overview of all the assessment moments and types of assessment throughout the degree programme • Focused on self-management: includes forms of evaluation that teach the student to independently manage his learning process • Authentic: contains a sufficient number of practice-oriented, authentic assessments for assessing the learning outcomes as a whole <p>The assessment system provides students all the opportunities they need to successfully complete their learning process. Coherent and transparent communications and high-quality feedback are ensured before, during and after the assessment moments.</p>
<p>You are the students' first point of contact. You are aware of the available guidance support for students and you refer them correctly.</p>	<p>The degree programme supports and guides students both before and during their entire study career, so that students feel at home, participate actively in the programme and take charge of their study career.</p> <ul style="list-style-type: none"> • Prospective students receive clear information about what they can expect and what is expected of them • Students know where to go for answers to their questions and can participate in policy-making • In addition to effective education, the degree programme offers individual measures and guidance to students with special needs • The degree programme involves students in its policy-making